RIDIL 2023 Presentations

Keynotes

| Location | Presentation |
|------------------------|---|
| Kuala Lumpur, Malaysia | Generative AI in higher education [Keynote Panel]. |
| | TransformED. |
| Durban, South Africa | Artificial intelligence and educational opportunities. |
| | [Keynote speaker]. 10th Annual University of KwaZulu- |
| | Natal (UKZN, South Africa), Academic Monitoring and |
| | Support (AMS) Colloquium. |
| Portugal | Artificial intelligence and the challenges that may arise |
| | in the field of education. [Keynote speaker]. 25th |
| | International Symposium on Educational Informatics. |
| | Escola Superior de Educação, Setúbal Polytechnic |
| | Institute. |
| Antalya, Turkey | Striking a balance: Considering the affordances and |
| | challenges of ChatGPT in education. [Keynote speaker]. |
| | International Conference on Academic Studies in |
| | Technology and Education. |
| Norfolk, Virginia, USA | Examining the challenges and opportunities of ChatGPT |
| | in distance education. [Keynote speaker]. Association for |
| | Distance Education and Independent Learning. Old |
| | Dominion University. |
| Chennai, India | ChatGPT: Reshaping the future of optometry education. |
| | [Keynote speaker]. 4th IVI International Optometry |
| | Conference. |
| Kavala, Greece | ChatGPT: Education reimagined. [Keynote speaker]. 13th |
| | Panhellenic/International Conference "ICT in Education". |
| Kavala, Greece | ChatGPT: Education reimagined. [Keynote speaker]. 11th |
| | Panhellenic Conference "Didactis of Informatics". |
| Birmingham, England | ChatGPT and education: Exploring the perils and |
| | possibilities. [Keynote speaker]. IACLE Fourth World |
| | Conference (held decennially). |
| Latin America and the | ChatGPT and education: The changing educational |
| Caribbean | landscape. [Keynote speaker]. Challenges and |
| | Opportunities of ChatGPT in Education Symposium. United |
| | Nations-OREALC/UNESCO. |

| Ivano-Frankivsk, Ukraine | Developing a sustainable future by building educators' |
|--------------------------|--|
| | digital skills. [Keynote speaker]. SEVIC Sustainable |
| | Development Landmarks. |
| Cancun, Quintana Roo, | Artificial Intelligence and education: Strategies for |
| Mexico | teaching and learning. [Keynote speaker]. National |
| | Seminar of the Semper Altius School Network |
| Thessaloniki, Greece | Artificial intelligence in engineering education: |
| | Exploring opportunities and overcoming challenges. |
| | [Keynote speaker]. International Conference on Remote |
| | Engineering and Virtual Instrumentation. |
| Norfolk, Virginia, USA | Transforming education: Innovative pedagogies + |
| | technologies. Days of Teaching Conference. Center for |
| | Faculty Development. Old Dominion University. |
| Kavala, Greece | Immersive technologies - Innovation in education, |
| | training, and game design. MSc Program, Hellenic |
| | University. |

Invited Presentations

| Location | Presentation |
|------------------------|--|
| Belfast. Ireland | Examining the challenges and opportunities of ChatGPT |
| | in education. Queen's University. |
| Kuala Lumpur, Malaysia | Maximising Generative AI in assessments: Ensuring |
| | student skill evaluation. TransformED. |
| New York, USA | What works in technology and education projects: |
| | Insights from current evidence [Panel]. Rotary |
| | International NY. |
| Dayton, Ohio, USA | Al in education: A closer look at ChatGPT. Air Force |
| | Institute for Technology, Center for Innovation in |
| | Education. Wright Patterson Air Force Base. |
| Norfolk, Virginia, USA | ChatGPT and Al 101. ODU's Institute for Innovation and |
| | Entrepreneurship. Old Dominion University. |
| Aichi, Japan | Strategies for academic reading. ResearchIC. Toyohashi |
| | University of Technology. |
| Bangkok, Thailand | Language learning and AI. British Council and BETT Asia. |
| United Kingdom | Al in ELT research. The use of technology in English |
| | programmes. British Council. |

| Hong Kong | Moving toward a mobile learning landscape: Effective |
|-----------------------------|--|
| | device integration. The Asian-Pacific Society for |
| | Computer in Education. |
| Boston, Massachusetts, | Artificial intelligence in higher education. Public Health |
| USA | Conversation Starters series. Boston University of Public |
| | Health. |
| Bengaluru, India | Artificial intelligence (AI) systems in higher education - |
| | The dynamics of trust. Atria University. |
| Philadelphia, Pennsylvania, | Think tank: Impact of emerging technologies on |
| USA | education. International Society for Technology in |
| | Education Conference. |
| | Artificial intelligence: Preparing future educators. |
| | International Society for Technology in Education. ISTE |
| | Faculty Fellowship. |
| Johannesburg, South Africa | The implications of AI tools in teaching and learning: The |
| | case of ChatGPT. The University of Johannesburg. |
| Cape Town, South Africa | Generative AI: Creating text, images, and music for |
| | educational purposes. The Cape Peninsula University of |
| | Technology. |
| Latin America and the | Challenges and opportunities of ChatGPT in education. |
| Caribbean | Panel Symposium. United Nations-OREALC/UNESCO |
| | Al for superintendents: Weighing the pros and cons of |
| | tools like ChatGPT panel presentation. American |
| | Association of School Administrators. (Jabbour CIO from |
| | Microsoft, and Garry from Dell). |
| Cape Town, South Africa | Artificial intelligence and postdigital education. Cape |
| | Peninsula University of Technology. |
| | Technology promoting partnerships among the United |
| | Nations civil society community. GLOBAL NGO. |
| Portugal | AIEd in postdigital higher education. Universidade do |
| | Minho. |
| Spain | AIEd: A new era in higher education. Universidade da |
| | Coruña. |

International (Refereed)

| Location | Presentation |
|-----------------------------|---|
| Faial Island, Azores, | Simulation-based adaptive interface for personalized |
| Portugal | learning of AI fundamentals in secondary school. |
| | Encontro Português de Inteligência Artificial Conference. |
| Tokyo, Japan | RobobolTS: a Simulation-based tutoring system to |
| | support Al education through robotics. International |
| | Conference on Artificial Intelligence in Education. |
| Philadelphia, Pennsylvania, | Generative AI - Asking the right questions. International |
| USA | Society for Technology in Education. |
| Philadelphia, Pennsylvania, | What evidence is there that the ISTE Standards work? |
| USA | International Society for Technology in Education. |
| Philadelphia, Pennsylvania, | Facilitating the ISTE educator preparation programs for |
| USA | digital equity and transformation pledge. International |
| | Society for Technology in Education. |

Service

| Location | Presentation |
|----------------------------|--|
| Norfolk, Virginia, USA | Meet ChatGPT: Your Al learning buddy! Remote |
| | experience for young engineers and scientists (REYES). Old |
| | Dominion University. |
| Norfolk, Virginia, USA | University teaching in the age of artificial intelligence |
| | and ChatGPT. Old Dominion University. |
| South Africa, Namibia, and | Generative AI in education and research: A panel |
| USA. | discussion. Panel Presentation for Partnerships of the |
| | Future: Forging US-Southern African STEM and Educational |
| | Networks |
| | ChatGPT and higher education. ISTE Digital Pledge |
| | Meeting (with higher education institutions). Webinar. |
| | |
| | Generative Al images. mEducation Alliance eCafe. |
| Newport News, Virginia, | Prompt engineering for ChatGPT. INNovate Technology |
| USA | Conference |
| Newport News, Virginia, | Transforming education with ChatGPT: How to use it |
| USA | and what to avoid. INNovate Technology Conference. |
| Newport News, Virginia, | Generative AI: Creating text, images, and music. INNovate |
| USA | Technology Conference. |